

AIC Meeting
September 28, 2011

Present:

- Martin McGregor, Brendan Craig, Jeanette O'Sullivan, Eric Gauf, Sara Hopkins, Bryan Badali, Angela Crimeni, Emily Mackinnon, Amelia Boulton, Mark Dorner, Jessie Gill, Ehsan Monfared
- Assistant Dean David Duff, Assistant Dean Students, Kaila Mikkelsen

Curriculum Committee

- Per credit tuition is moving through the curriculum committee
 - Shift from paying on an annual basis to per credit basis
- Advantages
 - Removes discrimination against disabled students and part time students
 - Allows us to do a full fledged summer program
- The above will be going to Faculty Council at the next meeting
- We will drop 3 credits out of first year
 - Dropping
 - 1 from constitutional
 - 1 from law in context
 - Making reg state and transnat into 2.5 instead of 3

Law Society Requirements

- The law societies are increasingly concerned about students graduating from schools in other countries and qualifying for the bar
- There has never been regulation of Canadian schools on this matter
- Variety of new criteria regarding what qualifies as core competencies for Canadian law schools
- We have to make sure that certain courses cover certain things in the course
- Requirement that students get a foundation in statutory construction, tribunals
 - This happens in reg state
- Requirement that students graduate with an understanding of Aboriginal law
- These requirements will be satisfied by showing the syllabi
- The above require confirmation of course content, not significant change of course structure
- 1. In upper year there is an increasingly concern for ethics
 - For the class of 2015 they must require 24 hours of class instruction in professional ethics
 - We cover this in law in context
 - We are thinking of introducing a mandatory course on professional responsibility in upper year
- 2. Another core competency is understanding of administrative law by a course in administrative law, or a course dealing with an administrative tribunal
 - Right now our curriculum has a variety of requirements, and we will have to set up a grouping that you will have to fulfill this administrative requirement
- 3. A third core competency is for students to have an understanding of legal and fiduciary concepts in commercial relationships
 - Course in corporate law or other ways
 - We will probably require a course in corporate law

Privacy and Final Marks

- Practice at marks meeting that all privacy regarding student's marks is broken

- The new practice is that we won't disclose all marks at this meeting
- Now we are entering a consultation process
- This will now go to examinations committee
- AIC to solicit feedback; pass concerns to Exam Committee Rep.

Dean's List

- Top 10% of each year would get a Dean's List designation placed on their transcript
- How do we feel about this?
- AIC must decide on a position to present to Faculty Council

Computerized Exams

- We are finally doing this for first year students in December
- We are using a well established service provider
- We will have tech support, and a session introducing students on what they have to do
- Students will have to have notebook computers to do it, but the tech requirements will be minimal
- The software will shut down the rest of your computer, and will save your work automatically
- This will not be mandatory
 - Students can hand write if they choose
- Some information must be provided to the US service provider
- We have some legal complications
 - Students will have to sign a waiver in order to participate
- Students won't be able to view their CANs on their computer
- AIC is directed to forward comments/ questions to Susan Morin

Remaining Agenda items postponed to October 5, 2011 meeting.